

# Popular Girls Episode #308

## Subject Areas

Reading Comprehension, Critical Thinking

## Media Literacy Objective

Learn to identify distinctions between fact and opinion.

## Episode Description

Sue Ellen and Fern take a popularity quiz they found in a magazine for teenagers. They change their personalities to become more likable, but why does it seem no one likes them anymore?

## Active Listening

*Listen and watch to find out how Sue Ellen and Fern learn the difference between fact and opinion.*

## Guided Discussion

*What words and images come to mind when you hear the magazine title "Popular Girls"?*

*What did the gang find most interesting in the "Popular Girls" magazine?*

*If Sue Ellen and Fern carefully followed the advice they got from the quiz, why didn't it work?*

*Do you think that the "correct answers" on the quiz were fact or opinion?*

*What might make Sue Ellen and Fern believe a magazine quiz over their own personal experiences?*

## Activity: Fact or Opinion?

Divide the class into teams. On each team's turn, read one of the headlines below. The students must determine if the headline is fact or opinion. Each correct answer is worth one point. For each incorrect answer, teams must skip their next turn. The team with the most points wins.

Fact:

Elwood City Library Receives Gift of 200 Books  
Buster Bunny Eats Five Banana Splits, Does Not Feel Well  
Mayor Cuts Ribbon to Open New Bridge  
Binky Wins Scholarship to Music Camp  
Local Caterer Bakes Cookies

Opinion:

Francine Will Win Running Race  
Flash Pants Are So Out of Fashion  
"D.W. Is Most Annoying Sister Ever," Says Arthur  
*Bionic Bunny: The Movie* Is the Best Film of All Time  
Local Caterer Bakes Delicious Cookies



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### Extension Activity

Bring in a pile of old magazines that you feel are appropriate for the class. Divide the class into groups. Give each group a stack of magazines and two sheets of paper. Have students write "fact" on top of the first sheet and "opinion" on top of the second.

Ask each group to look through its sources and find examples of headlines that are fact or opinion. Tell the students to cut out each headline and paste it onto the correct sheet of paper. The goal for each group is to find five headlines for each category.

Let each group take turns reading one of its headlines to the other groups, allowing the other students a chance to determine if each is an example of fact or opinion.

### Extension Activity Materials

Paper

Scissors

Glue

Magazines, newspapers, catalogs (doctors' offices are often good sources for these)



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