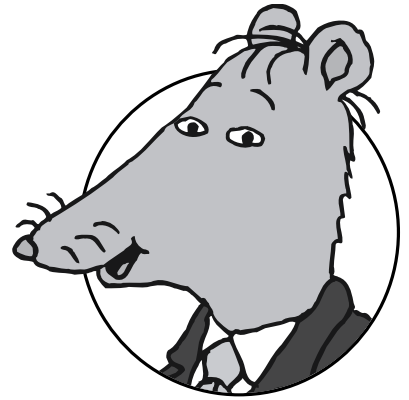




Arthur's World Neighborhood



Building Global and Cultural Awareness



Dear Educator:

Libby's® Juicy Juice® has been a proud sponsor of the award-winning PBS series ARTHUR® since its debut in 1996. Like Arthur, Libby's Juicy Juice, premium 100% juice, is wholesome and loved by kids.

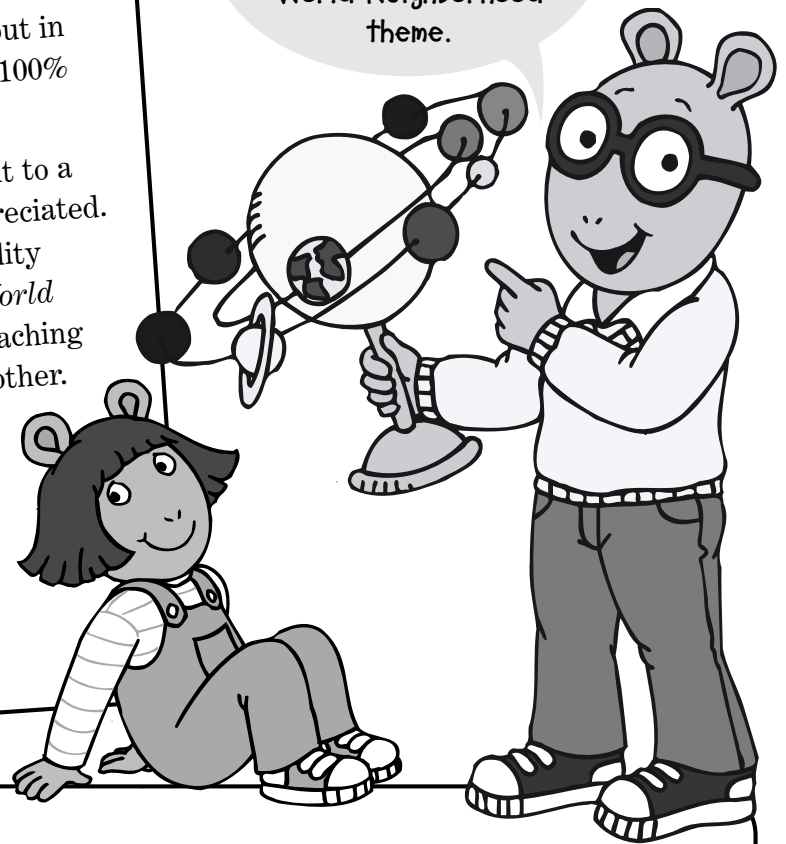
Libby's Juicy Juice shares ARTHUR's commitment to a world in which all children and cultures are appreciated. We applaud the efforts of PBS in producing quality educational television and hope that *Arthur's World Neighborhood* will be a valuable resource for teaching children to understand and reach out to one another.

Enjoy!

Libby's Juicy Juice



Keep checking the ARTHUR Web site for new games with the World Neighborhood theme.



Contents

About This Guide	1
Around the Block	2
Examine diversity within your community	
Around the World	6
Everyday Life in Many Cultures: An overview of world diversity	
Delve Deeper: Explore a specific culture	
Dear Pen Pal	10
Build personal connections through a pen pal exchange	
More Curriculum Connections	14
Infuse your curriculum with global and cultural awareness	
Reflections	15
Reflect on and share what you have learned	
Resources	16

About This Guide

“We live in a world in which we need to share responsibility. It’s easy to say ‘It’s not my child, not my community, not my world, not my problem.’ Then there are those who see the need and respond. I consider those people my heroes.”

Mister Rogers, in a 1994 interview

© 1994, Fred Rogers. Used by permission.

Here are some ways you can use this guide.

As children reach the early elementary years, their “neighborhood” expands beyond family and friends, and they become aware of a larger, more diverse world. How are they similar and different from others? What do those differences mean? Developmentally, this is an ideal time for teachers and providers to join children in exploring these questions.

The ARTHUR television series can serve as a partner and a useful resource in this pursuit. “Dear Adil,” the opening episode this season, introduces the World Neighborhood theme. Arthur becomes pen pals with Adil, a boy who lives in Turkey. The relationship goes through some rocky moments when Buster convinces Arthur that everyone in Istanbul rides camels and eats lamb’s eyes, just like in his comic book. Luckily, Arthur and Adil manage to sort out the misunderstandings and establish a lively pen pal friendship. The World Neighborhood theme continues to be developed through other episodes, including “Flea to Be You and Me” and “Postcards from Buster.” For a fuller list, see *Resources* on page 16.

The activities in this guide invite kids to explore their world neighborhood in concrete, child-centered ways. Kids gather information through personal contact (interviews, surveys, letter exchanges with pen pals) as well as through books, Web sites, and maps. Discussions and thoughtfully selected materials help them question stereotypes and grow more familiar with a global range of cultural diversity. They share what they learn through art, charts, maps, and a variety of written work.

We encourage you to use this guide as a flexible resource. Choose and adapt activities to fit your own interests, curriculum, and time. For example:

- **Take a tour through the guide.** Start with some activities from *Around the Block*, followed by an activity from each section of *Around the World*. This allows children to begin with the familiar, then build on their acquired experiences and knowledge.
- **Personalize your social studies curriculum.** Choose activities from *Around the World* (pages 6–7) to learn more about cultures you are studying. On the ARTHUR Web site, check *Arthur’s World Neighborhood “Bibliography for Kids”* for books on specific countries: pbskids.org/arthur/grownups/teacherguides/world
- **Reinforce key skills.** Choose activities that focus on specific skills such as interviewing, mapping, or letter writing. In *More Curriculum Connections* (page 14), you’ll find additional ideas for exploring math, geography, and language arts topics through a global awareness lens.
- **Center your activities on a pen pal relationship.** See *Dear Pen Pal* on pages 10–11. Read books to learn more about the country where your pen pals live. Do related art and cooking projects (see *More Curriculum Connections*, page 14).
- **Conclude your personalized World Neighborhood study.** See *Reflections* on page 15 for wrap-up activities.